



Scoil Naomh Barra's Child Safe Guarding Risk Assessment

List of School Activities	Risk Level	The school has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment.
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly Information not recorded in accordance with best practice	All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i> The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel School personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> DLP and DDLP attended PDST face-to-face training All staff have availed of the TUSLA training module and are encouraged to avail of any other relevant training BOM (Principal's report) records all records of staff and board training
Sporting Activities (GAA, Soccer, Basketball, Olympic handball, swimming, rounders, cross-country, athletics, cycling)	High	Harm to pupils Harm to pupil(s) by other pupil(s) Changing facilities- supervision of same on swimming days/sporting events A risk of parents/external persons entering	Teacher supervision Changing facilities (swimming/matches): <ul style="list-style-type: none"> two members of staff would be available in a supervisory capacity in order to minimise potential risk to children's privacy Parents will not be allowed to enter the

		changing rooms while children are in a state of undress.	<p>dressing/changing rooms to assist their child in dressing/undressing (unless deemed necessary).</p> <p>In the event that a girl/girls are playing as part of the boys' team in Cumann na mBunscol a consent form will be signed by the parents/guardians and a female teacher will be present to supervise at the matches</p>
Outside coaches visiting the school (e.g. GAA coaching, Active Week activities, Cycle safety course)	Medium	Harm to pupils	Check all vetting (where applicable) prior to allowing outside personnel to engage with children, and always ensure that a teacher is present for these sessions
Annual 10k cycle/Witches Walk/ Fundraising events involving pupils	Medium	Open invitations to school events can pose risk of exposure to external personnel who are unfamiliar to the children and the school.	Teacher supervision
Be Active after school club	Medium	<p>Harm to pupils</p> <p>Teachers & parents open to potential accusations and or litigation in relation to mishandling of children/situations which may arise (inappropriate questioning of children)</p>	<p>Teacher supervision at all times</p> <p>Parents are required to sign Be Active ASAP Parent Leader Code of Practice (self-declaration).</p>
Guest speakers	Medium	Harm to pupils	Teacher supervision
School tours/overnight/class outings	High	<p>Children's modesty could be compromised when changing and other such school activities</p> <p>Travelling by bus and</p>	Ensure all tour venues have Child Safeguarding Statements in place and that adequate supervision is available by both the school and facilitators

		or leaving the school poses a risk of exposure to external personnel who are unfamiliar to the children and the school	Changing for class outings will be overseen on a phased basis by the relevant teachers in advance of the children's departure. At no time will boys and girls be asked to change together unless they have separate cubicles
Choir	Medium	Harm to pupils Teachers & parents open to potential accusations and or litigation in relation to mishandling of children/situations which may arise (inappropriate questioning of children)	The school has in place supervision procedures to ensure appropriate supervision of children when using off-site facilities for school activities e.g. community centre, church
Weekly musical instruction (with external facilitator)	Medium	Over familiarity with children by external personnel	Check all vetting (where applicable) prior to allowing outside personnel to engage with children, and always ensure that a teacher is present for these sessions
Special occasions (e.g. Grandparent's Day, concerts, Christmas plays)	High	Harm from unknown adults Harm not recognised or properly or promptly reported	Teacher supervision At school events members of the audience will be advised not to upload photographs/videos to any social media sites
One to one teaching.	High	Harm by school personnel Children are more vulnerable in a one to one situation (teaching or otherwise)	During 1:1 teaching sessions all classrooms will have a glass panel on the door for clear visibility at all times in order to minimise risk of accusations against teachers and risks to children in such scenarios Parents will be informed and consent forms will be signed in advance of commencement of teaching

			Children will be collected from their class and delivered back
After school club (e.g. Homework Club, Lego club, Dance, etc...)	Medium	Harm to pupils	Appropriate guidelines will be followed in relation to Garda vetting/insurance for all activities which take place independent of the school
School collections (early/late pick-ups/drop offs, e.g. after school activities, matches/tours)	High	Late collection/early drop off of children particularly in relation to an individual child exposes the children and or teacher to potential accusations/litigation Children are more vulnerable in a one to one situation (possibility of teacher being left to supervise one child)	The school must be advised if there are any changes to the agreed collection arrangements for any child during or after school hours Early leavers will be signed for and the time recorded in the early leaving book at the main office Teachers will be advised to stand in view of CCTV in the case of one to one supervision
School transport arrangements	High	Travelling by bus and or leaving the school grounds to participate in organised activities poses a risk of exposure to external personnel who are unfamiliar to the children and the school	Ensure that in so far as possible vigilance is displayed in relation to following safety guidelines on the bus to minimise risks- e.g. wearing seatbelts, (one seat one child) Special needs/more vulnerable children would be seated close to a teacher for closer supervision Students will not be permitted to travel in any staff member's car in order to minimise risks of litigation towards either party
Transition Year/Teaching Practice students	Medium	Over familiarity with children Inexperience in dealing with children	Ensure all staff/visiting teachers/substitute teachers/TY students are made aware of Child Safeguarding Statement and vetting to be checked where applicable Student teachers and TY students will not be left in

			charge of groups of children/classes without a teacher present
Providing care for injuries	High	Harm to pupils Staff open to potential accusations and or litigation in relation to mishandling of children/situations which may arise	The school has in place procedures for the administration of First Aid to pupils *see 'School Accident and Injury Policy
Use of toilet/changing areas in school	High	Inappropriate behaviour by the children General toileting and that of children with care needs poses a potential risk to the child's privacy/modesty being compromised	Only one child will be allowed to go to the toilet at any given time and toilets throughout the school are gender specific
Internal Staff Members working in the school during school hours (Teachers, SNAs, Caretaker, Secretary...)	High	Harm to children by internal personnel	The school has a Code of Behaviour for school personnel The school- <ul style="list-style-type: none"> • Has provided each member of staff with a copy of the school's Child Safeguarding Statement • Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement • Maintains records of all staff • The school complies with the agreed disciplinary procedures for teaching staff
Visitors/unknown adults present at the school during school hours	High	Harm from unknown adults	In addition to door lock system at all entrances a sign in book will be used to monitor all visitors to the school
Prevention and dealing with bullying amongst pupils	High	Bullying Harm to pupils	The school has in place an Anti-Bullying Policy for pupils

			<p>The school has in place a Code of Behaviour for pupils</p> <p>Two teachers will be present when questioning a child to establish facts or investigate an incident</p>
Managing of challenging behaviour amongst pupils	High	<p>Harm to pupil(s) by other pupil(s)</p> <p>Bullying</p>	<p>The school has in place a Code of Behaviour for pupils</p> <p>The school has a Health and Safety policy</p>
Care of children with special needs, including intimate care needs	High	<p>Harm to pupil</p> <p>Harm to pupil with SEN by other pupil(s)</p> <p>Harm not recognised or properly and promptly reported</p> <p>Harm while a child is receiving intimate care</p> <p>Harm from unknown adults</p> <p>Over familiarity by internal and external personnel</p>	<p>The school has a plan and procedures in place in respect of students with special educational needs, including intimate care when needed</p>
Daily arrival and dismissal of pupils	Medium	<p>Harm from older pupils</p> <p>Harm from unknown adults on school grounds</p>	<p>The school has procedures in place to ensure appropriate supervision of children during arrival and dismissal</p>
Recreation breaks for pupils	Medium	<p>Harm to pupils</p>	<p>The school has in place yard supervision procedures to ensure appropriate supervision of children during break times</p>
Use of ICT in school	High	<p>Harm to pupils</p> <p>Harm to staff</p> <p>Harm not recognised or properly and promptly reported</p> <p>Harm from unknown adults</p>	<p>The school has in place an ICT policy in respect of usage of ICT by pupils</p> <p>The school has in place a Code of Behaviour for pupils</p> <p>The school has in place a firewall to ensure that the</p>

			internet cannot be inappropriately accessed The school has in place a Policy on the Use of Mobile Phones and Electronic Devices
Curriculum provision in respect of SPHE, RSE, Stay Safe	Medium	Non-teaching of same	The school implements in full the Stay Safe programme The school implements in full the SPHE curriculum The school implements in full the R.S.E programme
Recruitment of school personnel including- Teachers/SNAs/Secretary/Caretaker and other staff members present during school hours e.g. sport coaches, contractors	High	Harm to pupils	The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
Administration of Medicine	High	Harm by school personnel Harm not recognised and/or dealt with properly and promptly	The school has in place a policy and procedures for the administration of medication to pupils
Care of pupils with specific vulnerabilities/needs such as - Pupils from ethnic minorities/migrants - Members of the travelling community - Pupils perceived to be LGBT - Pupils of minority religious faiths - Children in care - Children on Child Protection Notification System	High	Harm to pupils Harm not recognised or properly and promptly reported Harm by unknown adults Harm to pupil(s) by other pupil(s)	The school has in place a Code of Behaviour for pupils The school has in place an Anti-Bullying policy for pupils

This Risk Assessment was reviewed on 13th October 2021.